

## THE DELIBERATE DUMBING DOWN OF AMERICA

*A two Part Interview with Charlotte Iserbyt, Ex Senior Policy Advisor for the Department of Education during the Regan Administration and Author of, The Deliberate Dumbing Down of America*

“Charlotte Iserbyt is the consummate whistleblower! Iserbyt served as Senior Policy Advisor in the Office of Educational Research and Improvement (OERI), U.S. Department of Education, during the first Reagan Administration, where she first blew the whistle on a major technology initiative which would control curriculum in America's classrooms [www.deliberatedumbingdown.com](http://www.deliberatedumbingdown.com)”

### **PART II**

Carnage Corporation paid for a study in 1934, it was funded by Carnegie and it ended up with several volumes in regards to the social studies, I have the last volume and I am very lucky to have it. I have that one little copy it's called Conclusions and Recommendations for the Social Studies. It is the blueprint for education in America today , this is 1934 Carnegie, and I want to point out ...well people can say it was way back then why is she talking about Carnegie, I want to point out that every year if you follow education closely, you will find that the Carnegie corporation has done something like the agreements with the Soviets Academy of Science to work on curriculum with them or the no child left behind legislation or Goal 2000 or all the way through\_or the National Assessment funded by the Carnegie Education Commission of the state funded by Carnegie, you go all the way up to this moment and Carnegie has been behind just

about every radical change that has taken place in education and I have to mention that because people might just say why is she talking about 1934.

All right now Professor Blasky in regards to the study, a philosopher of British Socialism said in this report quote “all bottom have been carefully stripped of its carefully neutral places, the report is an educational program for a Socialist America.” That’s a very important quote, the excerpts...I am going to read some of them because they are very important ...here we go, one I am starting to read from this little book Conclusions and Recommendations for the Social Studies, supports the conclusion that in the United States and as in other countries the age of *laissez-faire* in autonomy and government is closing, and a new age of collectivism is emerging and for folks who don’t know what that means...that means that the public and private sector are going to merge which is exactly what’s happening now, and it happened and I saw the beginning of it in my office under Ronald Reagan and that’s basically a corporate fascism but fascism same as socialism , the implications for education are clear and imperative, this is the Carnegie report in 1934, quote (a) the efficient functioning of the emerging economy and the full utilization of its potentiality requires profound changes in the attitudes in the outlook of the American people especially the rising generation a complete and frank recognition of the old order, they are talking about 1790’s right... what we had on the left side is passing and that the new order is emerging, organized public education in the United States much more than ever before is now compelled if it is to fulfill its social, social...see... obligations to its curriculum its methods of instructions and its administrative procedure to the requirements of the merging integrated order, end quote and then it goes on to talk about profound changes and how to bring about profound changes in the attitudes and outlook of the American people especially the rising generation that

would be accomplished through psychological conditioning... right... and it goes on and on , and ah, they're so many quotes that I could use, I mention that too, take Professor Benjamin Bloom who quotes Skinner and he is the father of the method... the direct instruction master learning method and he redefines the purpose of education and teaching as follows and he says "the purpose of education is to change the thoughts, actions and feelings of students and the definition of good teaching is to challenge the students fixed beliefs", now people could say who is Bloom, every teacher out there has to go through Blooms Taxonomy in order to become a teacher... so that's pretty sad and I could go on and on and there's people out there who question whether what I am saying is true, whether the educators...not good educators, well we're calling these people Change Agents... they are major change agents, one of them John Goodlad he is Canadian, he spent all of his life in the United States and at our Universities and he is all over the world in regards to international...because this is international education we are discussing here today, in a book he wrote Schooling for a Global age, he says "parents" he said something very interesting he said "and the parents must be reached also otherwise children and youths enrolled in globally oriented programs may find themselves in conflict with values assumed in the home. And then the education institution frequently comes under scrutiny and must pull back" ...they don't pull back very often...sometimes they come under scrutiny like with me and he also goes on to say and "this was attached to a huge grant that went into California", he says "the most controversial issues of the 21<sup>st</sup> century will pertain to the end and means of modifying human behavior and who shall determine them", this is John Goodlad, "the first educational question will not be what knowledge is of the most work but what kind of human beings do we wish to produce, the possibilities virtually defy our imagination" that was in Learning and Teaching in the Future- Today's Education- National Education Association , so I am just giving these quotes

because this has been the intent at the top. I am not talking about the average teacher they had to put the teachers through enormous retraining and that started in 1965 as well and what they did there was Behavioral Science Teachers Education Program and that program was really discussed in 1945 when the Canadian psychiatrist by the name of Buck Chislm, a close friend of the communist Alger Hiss, he gave a speech, I believe it was the World Health Organization and he said in it that we have to get rid of the conscience believe it or not that's what he said and the people said why would he say that, well his feeling was...well he was an Internationalist who believed in world government, and he believed that people with a conscience would go to war because they would want to right a wrong, the human beings on the planet, all of us individuals know we should have no right, we should not be allowed to have a conscience, we should get rid of our conscience because sometimes we start quarrels and all and fights and wars and his belief was that the UN with the global conscience but his recommendation was carried out in 1945 and he said that the teachers had to be retrained to be little psychiatrists and although that did not happen for 20 years because the teachers I must say I say the great volumes in Michigan of the Behavioral Science Teachers Education program when it first came out and I saw some of the comments that were included in the beginning from school administrators most of whom were men back then they were so upset with this Behavioral Science Teachers Education program they were so upset, these administrators, superintendents etc, that they quit! They quit education in the early 70's they got out and I don't blame them because The Behavioral Science Teacher Education program would run all over the country retrain all the teachers from being teachers of academic content to change agent to bring about social change

SMM: Wouldn't you say thought that in once sense they were also being dumbed down, they were being retrained no differently than what was being done to the children

CHARLOTTE: I couldn't agree more Sonia, I mean my feeling for many years in the trenches in our local school board with working with all these rotten programs and all... and working with parents I felt so sorry for the parents and students and I was angry with the teachers but then as I moved on with my understanding and moved into the US Department of Ed and I saw all of these horrible programs that were being inflicted on the teachers, teacher training to change the teacher, some of the most extraordinary language about teachers and how they have to be twisted, and their minds changed and their personalities, unbelievable and yes I couldn't agree more and the teachers had to be on a constant basis up to what we are speaking right now have to be under constant behavior modification so that they can go into the classroom and carry out the agenda with the children and it really is,,it's frightening and the truth about it is hard to accept especially since it's taken place gradually. I read an article that's on my Deliberate dumbing down website, you may have seen it, it's called *The Devils seven prong fork* and it's an important article because I got so tired of doing interviews and beating up on the audience, the teachers on the parents saying where have you been how can you let this happen to our country and I thought well you know what, I've got to stop that, this has been a diabolical plan, there's seven prongs , the devils seven prong fork I call it, they use gradualism...you know over 100 years you can just about do anything to anybody. People don't realize the changes that are taking place

SMM: You mentioned robotic creation of the masses and I believe if we examine that concept, we will see that's the bottom line of it, you must have trained robots to train the other robots to be the kind of robots that they are planning on having

CHARLOTTE: And I think that if anybody ever did research on how many teachers had nervous breakdown and quit it would be a most fascinating book, I mean I am not about to go involve myself in another 700 page book, to me that would be the most interesting study, there is some indication that the teachers have reacted by taking their own children out, their statistics are interesting, of all the professions, legal doctors, teachers etc, the highest number of people who have taken their children out of the public school system and put them in a private school is within the teaching profession, now doesn't that tell you something

SMM: Absolutely, an important point is that we need to look at this closely and realize that this is global, this is happening everywhere

CHARLOTTE: All over the world

SMM: Everywhere, I go back and I look at my own childhood and I grew up in Jamaica but until a few years ago I would not have looked back and become aware of what is going on, but now I know, I'm thinking, oh my goodness, I ended up being a product of that entire situation

CHARLOTTE: You went through the American public school system

SMM: In the Jamaica school system which was the British school system

CHARLOTTE: Oh well then you were probably lucky

SMM: Well the first 13 years of my life, but they still had their own training and programs now that I am looking back I can see that, I can evaluate each situation and of course coming here to the USA I ended up encountering it and some of us aren't very good at taking orders (laughter) so it makes a difference

CHARLOTTE: My husband and I were in the West Indies, the early 60's the early 70's

SMM: That's when I was there

CHARLOTTE: and I was quite impressed with the English school system and I always say that I really aggravated the chairman of our local school board in the early 70's when I said "you know I would have never left Granada if I had known that the American school system was far inferior, oh boy he was out of Harvard, he was really angry with me

SMM To my knowledge the British system was always considered superior to the system here, when I came to the US at age 13 my academic skills exceeded 8<sup>th</sup> grade level as I had technically been in high school in Jamaica from age 11 ½

CHARLOTTE: I am sure, I am sure that's true, you know Sonia for people who still question what you and I are talking about here there is a really good test its on AmericanDeception.com, I

have two websites [DeliberateDumbingdown.com](http://DeliberateDumbingdown.com) and [American Deception.com](http://AmericanDeception.com) has all this wonderful research, when I was in California I was giving a speech and a fellow came up to me and he said I've got something I think you should have and I went oh no not more paper, anyway he gave it to me, I did not look at it right away, on the way home I opened it up on the plane and it was a test on the constitution and the date is May 7, 1954 and this is 8<sup>th</sup> grade, 8<sup>th</sup> grade and the student that took it his name is Kenny Higmite and people who are on computers... on the internet, they can go, they can type in Higmite in the Search engine at [AmericanDeception.com](http://AmericanDeception.com) and Kenny Higmite, it's about an eight page test, 8<sup>th</sup> grade and he got 98 ½ on it marked, excellent, and you should see this test, the first twenty questions was; list the cabinet positions, the people who hold these positions at the present time, he listed every single secretary, state, transportation, the attorney general, everything, then give the names of the Justices of the Supreme Court, he listed every single one of them, Warren, Frankfurter etc, tell the provision of each of the amendments to the constitution, first amendment he has it all written out in his little handwriting, second amendment all of them all the way through, twelve, thirteen, fourteen, fifteen, sixteenth, then we go on, what is the bill of rights, who is the President of the US, who is the Vice President, what is an unwritten law, two things necessary to any good government are, a constitutional law is, an unconstructional law is, a law declared unconstutonal by the what...the president nominates the cabinet in order to what, the constitution grants all law making power to what, the two houses of congress are blah, blah, the constitution established two houses of congress because and for what, the number of representative state is, the speaker of the house is, the number of senators blah, blah, how long senators are elected for and it goes on, the life of each congress is, congress convenes in regular session on, the number of Supreme Court Justices is, a rit of haviuous corpus is, an expo facto law is, a reprieve is, a pardon is, I know, I tell you,

look I know I shouldn't spend that much time on that... that's 8<sup>th</sup> grade,

SMM: Absolutely, because I can't answer those questions

CHARLOTTE: That is Central California public school 1954, now look what happened, see what happened is, that was prior to 1965 which I mentioned the Secular Education Act when everything was changed, from academics, knowledge of your government and an understanding of the constitution so when you end up with a president like we have right now (Bush) who is taking it away from us, haviious corpus, whatever, you recognize it, you say wait a minute you can't do that, but as of 1965 education changed from fact oriented, history etc, it changed to feelings, attitudes, behavior, belief it brings out that the purpose of education is to change the thoughts, actions, feelings of student and define good teaching as challenging the students fixed beliefs

SMM: But I think that those who question it...if people step back and begin to review this whole medicating process that we have seen becoming more progressive with children in school, this did not happen to this degree when I was a child I don't remember anything like that going on, I am sure it must have been to some degree, but the medicating of children is so out of control and that is an understatement, but it serves the purpose to carry out exactly what you are speaking of otherwise how else would they be able to administer control the way they have

CHARLOTTE: Absolutely and it's in my book about the Hawaii Master Plan on [Americandeception.com](http://Americandeception.com), I believe you have to look under "*Plan*", this plan was the result of the

Secular Education Act that we were talking about and it called for the use of drugs this was back in 1969, they talk about... well they go into tremendous amount of detail about how they are going to...it's going to be controversial they say but , drugs, biochemical research, but drugs will be used in the earlier years to change the children's attitudes and behavior, it's clear, it's clear that was their goal and this was way back in 1969, the Hawaii Master Plan, it's not just all about drugs it's about everything and it gets into more about changing their values clarification, everything is in there, there are many other books too and all that are deeply devastating

SMM: What people have to become aware of on a much larger scale is that it really is just a handful of these powerful corporations that run everything, we're not just speaking of the government as most people are inclined to believe, we're talking everything, the very educational system that you are talking about

CHARLOTTE: Oh yes they are totally involved because of the school to work agenda and they want to create the perfect worker and I will be in touch with you again Sonia because I have just come across...well somebody dumped something in my lap, I wish people would stop doing that, which is a horror story in regard to early childhood education and the involvement of many of the pharmaceutical companies

SMM: I remember you referred to this...the term is human capital

CHARLOTTE: Oh yes human capital, the interesting thing is that a book was written by Lester Solomon and David Hornbeck, David Hornbeck who was the other one guy behind the whole

restructuring in the 80's and 90's for *school to work*, you know *workforce training*, the Soviet system, and he was the first one to recommend mandatory community service and in school in order to graduate, well it created havoc all over the country, New York everywhere he went, in order to restructure they had to destroy the school first which is what they did through the restructuring, the reason why I am talking about him, his background; is he wrote a book with Lester Solomon called Human Capital, you can look it up on the internet

SMM: And that's precisely what I see today, that's precisely what everyone has become

CHARLOTTE: That's what he calls it and he says in there, which really does go up against what we are taught and told by the media and by everybody, we are told that the corporations are really upset about the schools and that they are not teaching the children to read and write... no they are not upset, David Hornbeck says right in there that the corporations *don't want educated people*

SMM: Look at when they came up with the new cash registers, twenty years ago or whenever that was, remember how you had to be able to count the change back and you had to figure it out and then they changed it and put images on the cash registers and made everything already calculated for you, you now see the results of that when you attempt to do something different at check out

CHARLOTTE: Oh yes when you try to pay someone in a different way they become totally lost, they can't deal with it. Very clearly he said that corporations don't want educated people because

they are difficult, they ask too many questions, they quit their jobs etc , there's another really good quote from Thomas Sticht and he was with The New American Schools Development Corporation back in the 80s and 90s very close friend of William Sabbe (?) big Skinner guy and Sticht said it was more important to, and this was in a Washington Post article, it was more important to change values than to teach reading, and you see we have all these quotes but they don't care. My book, I printed out 15 thousand copies I am almost finished with selling it. It should have been on Larry King

SMM: Yes it should have

CHARLOTTE: And Book Bank should have covered it but they did not want to touch it

NCB: You mentioned education, when you stated that they don't want educated people, I think again that's a key point because the concept of what we call "educated people" is being changed in terms of how we define educated people, because you have... "*education*", a college education, but look at the thinking process that is being created which is precisely the behavior change which you were speaking of, people have to begin to recognize the redefinition of education, "*education*" it's is a completely different definition at this time, Education has become more about programming

CHARLOTTE: They admit it themselves, quote after quote after quote whether it's in my book The Deliberate Dumbing Down or in that marvelous chronology on education with several quotes that Dennis did, that's on American Deception, I put that up there on the site, he's done

marvelous work; Dennis, he'd written several books, he did fabulous work on the President's Freedom Initiative, that horrible mental health initiative for all of us, don't think it's just the kids, they always start with the children, poor things, but the mental health initiative is going to screen all of our children and this is where you get involved in what you were talking about the pharmaceutical corporations, they are just licking their chops, isn't that horrible they are going to be druggies and the paper that I just recently saw which I am going to get involved in, we have to do some work on this, we have to do some work on this before we go public across the country utterly frightening. To me it is probably parallel to what just came out of New Zealand, those English speaking countries they have bad programs coming out and New Zealand has this program it's for very young children, pre kindergarten, they will probably screen them for possible behavior irregularities that will indicate they are going to be criminals

SMM: Medication time

CHARLOTTE: I have a feeling that this program that jumped in my lap that has oh so many of these (sigh) pharmaceutical corporations listed and all sorts of tax exempt groups and public and private partnership, with nice little words for children, it's sickening

SMM: Unbelievable, all in the name of control, money, there are deeper levels no doubt to all of this but...

CHARLOTTE: Mostly money

SMM: I wanted to ask you about the GATE program, the gifted program, I remember in about 1989 when my younger son was about 6 years old and I received a letter from the Department of Education not from the teacher, saying that they wanted to test him for the GATE program, he had scored 100% on the nationwide test given to children his age, and so it sounded like a really good thing so I agreed to it. Well needless to say he passed the GATE evaluation and was accepted as a GATE student. Several years later when he was around the age of 11 or 12 I received a letter from UC Irvine with an offer for him to enroll in college courses, which I believe most GATE children receive, to make a long story very short, I gave my son the option of participating or not as he loved skateboarding, hockey as I encouraged both my children to play and to be actively involved in outdoor activities. I did not want my son to stop enjoying his childhood for my own ego so I asked him what he wanted to do and his response was, "If I am smart today I will be smart tomorrow" so he choose not to attend. However I have always been a bit suspicious about such programs in terms of their watchful eye on children and their ability to select prime candidates for their own purpose in grooming them for the corporate world etc., what is your take on such a program

CHARLOTTE: Well good I would advise all parents that have called me about this program which always had a lot of different names...ah no don't, well take the Arkansas school for gifted and talented that was Clinton's baby the Governors school you probably heard of that

SMM: I vaguely remember some mention of it

CHARLOTTE: Well there was one student who went through that course and he wrote it up, oh my goodness it was just unbelievable, it's somewhere in my files and what they asked those children and how they were twisting their values and they are going to be leading the world and they are important and their parents are old fashioned, they were pumping them up so that they would be really impossible unattractive human beings that would be the leaders

SMM: So basically that they were better than everyone else, well our time has come to an end here, well thank you so much Charlotte and I am anxious to delve even deeper but perhaps we can continue this conversation on the radio show

CHARLOTTE: I would certainly like to be on the show it's been a pleasure

SMM: Again Charlotte thank you so much and we will pick up where we left off on Sovereign Mind Radio program

*Charlotte Iserbyt' work may be viewed at [www.deliberatedumbingdown.com](http://www.deliberatedumbingdown.com) and [www.americandeception.com](http://www.americandeception.com) she may also be contacted through either of these websites.*

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